

## The Spalding Method

The Spalding Method is a comprehensive, interactive, and multisensory approach to language arts. Students use all channels to the brain as they see, hear, say, and write their spelling words. Spalding's multi-sensory instructional methods increase learning and retention. At Gilbert Christian School the kindergarten through fifth - grade curricula is structured, sequential, and cumulative. **Phonemic awareness**, systematic **phonics**, high-frequency vocabulary are taught in spelling. In the writing lesson, the same high-frequency words are used to teach word meanings, usage, word parts, grammar, and composition. In the reading lesson, students learn the attributes of fine literature, the structure of narrative and expository text, fluency, listening and reading comprehension. Students learn to monitor their comprehension while reading, to make connections with prior knowledge and the text, to predict word meanings, type of writing, and outcomes. They learn to reorganize (reformat) the information in text and use it to mentally summarize to enhance comprehension. Gilbert Christian School teachers model, coach and provide differentiated support as students learn language arts with the Spalding method. For more information on the Spalding Method: <http://www.spalding.org/>.